

Long Term Planning - Mathematics

Nursery 2026-2027

	1	2	3	4	5	6	7	8		9	10	11	12	13	14	15					
<u>AUTUMN</u>	Parent meetings	More than, fewer than, the same (counting 1) Autumn Block 1			Explore and build with shapes and objects (shape, space and measure 1) Autumn Block 2		Explore repeats (Pattern 1) Autumn Block 3		Hear and say number names (counting 2) Autumn Block 4		Half term		Hear and say number names (counting 2) Autumn Block 5		Begin to order number names (counting 3) Autumn Block 6		I see 1, 2, 3 (subitising 1) Autumn Block 7		Join in with repeats (pattern 2) Autumn Block 8		
	1	2	3	4	5	6		7	8	9	10	11									
<u>SPRING</u>	Explore position and shape (shape, space and measure 2) Spring Block 1		Show me 1, 2, 3 (subitising 2) Spring Block 2		Move and label 1, 2, 3 (counting 4) Spring Block 3		Explore position and routines (shape space and measure 3) Spring Block 4		Half term		Explore pattern (pattern 3) Spring Block 5		Take and give 1, 2, 3 (counting 5) Spring Block 6		Match, talk, push and pull (shape space and measure 4) Spring Block 7						
	1	2	3	4	5	6	7		8	9	10	11	12	13							
<u>SUMMER</u>	Talk about dots (subitising 3) Summer Block 1		Compare and sort collections (comparison 1) Summer Block 2		Lead own repeats (pattern 4) Summer Block 3			Start to puzzle (shape space and measure 5) Summer Block 4		Half term		Making patterns together (pattern 5) Summer Block 5		Making patterns together (subitising 4) Summer Block 6		Stop at 1, 2, 3, 4 and 5 Show me 5 (counting 6) Summer Block 7		Match sort compare (comparison 2) Summer Block 8		Consolidation	